Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Honors 9

**Short Story Paper Presentation**

**The Presentation**

You will be giving a presentation in which you share the information from your essay with the rest of the class. You should not be reading your paper, but presenting the information in a logical way. This part of the project is worth 30 points.

**Grading (30 points)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Conten**t (10): The student thoroughly explained their paper in their presentation including both the literary element(s) and the author’s purpose/usage. Use the rubric as a guide for your presentation.

**Visual Aide** (10): Visual aide helps facilitate the student’s presentation. It is well-polished and effort was given in its making. Your visual aid is not just a PowerPoint or Prezi. It should be something tangible that you can hand in. You can get creative with this…..music, art, symbolic object, class involvement….

**Time** (5): Presentation was a minimum of 3 minutes and maximum of 4.

**Presenting Skills** (5): Presenter used eye contact, appropriate volume, articulated their words clearly, and was prepared for the presentation.

**Organization of the presentation:**

Introduction

* Use a hook or attention grabber. Can use media for your hook.
* Introduce author/short story.
* Introduce and define your literary device.
* Articulate your thesis.

Body Paragraphs

* How did the author use the literary element in your short story? Provide textual examples from the story.
* How does this literary device enhance the story?
* Provide at least one example from your literary criticism and explain what the critic meant/ how you applied it to your paper.
* Explanation of visual and how it conveys one of your ideas.

Conclusion

* Explain the significance and tie your ideas up in a creative/thought-provoking way ☺

Presentations begin:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter: Short Story Paper Presentation Rubric

|  |  |
| --- | --- |
| Introduction:   * Use a hook or attention grabber * Introduce author/short story * Introduce your literary device * Describe your argument | Short Story/Term   * How did the author use the literary device in your short story? * Presenter provide textual examples from the story. |
| Theme   * Presenter explained how theme was developed in the story. * Provide at least one example from your literary criticism and explain what the critic meant/ how you applied it to your paper. | Conclusion   * Presenter explains the significance of the theme to a contemporary society.   /10 points |

Visual Aid: Visual aid is well polished and helps facilitate the student’s presentation. Presenter references the visual aid during the presentation and it helps convey one of their ideas. /10 points

Presenting Skills /5

Time: Presentation was a minimum of 3 minutes and maximum of 4. Total /30  
/5 points

Presenter: Short Story Paper Presentation Rubric

|  |  |
| --- | --- |
| Introduction:   * Use a hook or attention grabber * Introduce author/short story * Introduce your literary device * Describe your argument | Short Story/Term   * How did the author use the literary device in your short story? * Presenter provide textual examples from the story. |
| Theme   * Presenter explained how theme was developed in the story. * Provide at least one example from your literary criticism and explain what the critic meant/ how you applied it to your paper. | Conclusion   * Presenter explains the significance of the theme to a contemporary society.   /10 points |

Visual Aid: Visual aid is well polished and helps facilitate the student’s presentation. Presenter references the visual aid during the presentation and it helps convey one of their ideas. /10 points

Presenting Skills /5

Time: Presentation was a minimum of 3 minutes and maximum of 4. Total /30  
/5 points